









# SPOTlight: School Year 2022-2023

## Universal Charter School at Vare

<b>School Code</b>	3418	<b>Principal Name</b>	Karen Howell Toomer
<b>Sector</b>	Charter	<b>Address</b>	2100 S 24th St
<b>Network</b>	Charters	<b>Phone</b>	
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	170
<b>Grades in Report</b>	5-8		
<b>Website</b>	universalfamilyofschools.org/universal-vare		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	100.0%	99.5%	-0.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	33.0%	26.4%	-6.6 %-pts 	14.4%	15.5%	+1.1 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	7.3%	6.2%	-1.2 %-pts 	73.1%	74.6%	+1.5 %-pts 
Grade 4 and 8 Science	28.2%	27.7%	-0.5 %-pts 	40.9%	38.3%	-2.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Universal Charter School at Vare

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

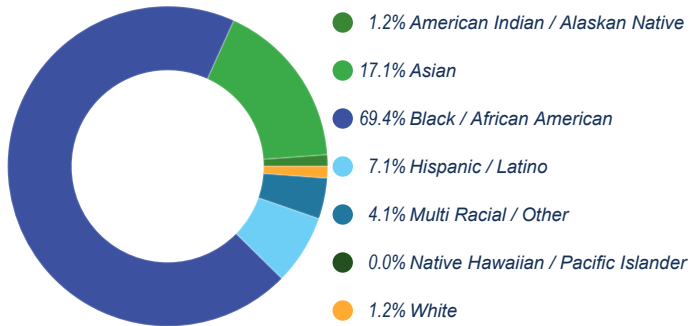
School Code | 3418 Sector | Charter Network | Charters  
Principal Name | Karen Howell-Toomer  
Address | 2100 S 24th St Phone |

Website | [universalfamilyofschools.org/universal-vare](http://universalfamilyofschools.org/universal-vare)

Report Type | Middle School Grades in Report | 5-8

Admissions Category | Catchment Receives HS Report | No  
Oct 1 Enrollment | 170

### Student Enrollment and Demographics



196

# of Students Served Over the Full Year

15.3%

% of Students with IEPs

0.6%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged

### Student Attendance

96.4%

% of Students Attending at Least 95% of Instructional Days

99.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	33.3%	NA
	Hispanic / Latino		
Improvement Improving in 2 out of 9 Eligible Metrics 22.2%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 26.4%	American Indian / Alaskan Native		
NOT IMPROVING -6.6 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 6.2%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -1.2 From Prior Year	English Learners		
Improving Maintaining Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	33.3%	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3418 School Name | Universal Charter School at Vare

### % of Students Attending 90%+ of Days

#### All Students

196 Students

Score: 99.5%



MAINTAINING

-0.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

96.4%

90-95% of Instructional Days

3.1%

85-90% of Instructional Days

0.0%

80-85% of Instructional Days

0.5%

Less than 80% of Instructional Days

0.0%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

196 Students

Score: 99.5%



MAINTAINING

-0.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3418 School Name | Universal Charter School at Vare

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3418 School Name | Universal Charter School at Vare

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 34 out of 129 Students <b>Score: 26.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-6.6 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>All Students</b> 20 out of 129 Students <b>Score: 15.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.1 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> 17 out of 86 Students <b>Score: 19.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.6 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> 17 out of 86 Students <b>Score: 19.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+2.2 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 11 out of 23 Students <b>Score: 47.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-5.9 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Asian</b> 1 out of 23 Students <b>Score: 4.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.0 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 33 out of 118 Students <b>Score: 28.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-5.0 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> 17 out of 118 Students <b>Score: 14.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: orange; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.0 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 10px;">—</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3418 School Name | Universal Charter School at Vare

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3418 School Name | Universal Charter School at VARE

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>8 out of 130 Students</i> <b>Score: 6.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.2 From Prior Year</span> <span style="font-size: 2em; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>97 out of 130 Students</i> <b>Score: 74.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.5 From Prior Year</span> <span style="font-size: 2em; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> <i>1 out of 85 Students</i> <b>Score: 1.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.4 From Prior Year</span> <span style="font-size: 2em; color: #ffc000; margin-left: 10px;">—</span> </div>	<b>Black / African American</b> <i>72 out of 85 Students</i> <b>Score: 84.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.1 From Prior Year</span> <span style="font-size: 2em; color: #ffc000; margin-left: 10px;">—</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> <i>7 out of 24 Students</i> <b>Score: 29.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #008000; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.4 From Prior Year</span> <span style="font-size: 2em; color: #008000; margin-left: 10px;">✔</span> </div>	<b>Asian</b> <i>13 out of 24 Students</i> <b>Score: 54.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+7.9 From Prior Year</span> <span style="font-size: 2em; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>8 out of 119 Students</i> <b>Score: 6.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.6 From Prior Year</span> <span style="font-size: 2em; color: #ffc000; margin-left: 10px;">—</span> </div>	<b>Economically Disadvantaged</b> <i>88 out of 119 Students</i> <b>Score: 74.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.9 From Prior Year</span> <span style="font-size: 2em; color: #ffc000; margin-left: 10px;">—</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3418 School Name | Universal Charter School at Vare

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>







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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3418 School Name | Universal Charter School at Vare

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 13 out of 47 Students</p> <p><b>Score: 27.7%</b></p> <p><b>MAINTAINING</b> -0.5 From Prior Year </p>	<p><b>All Students</b> 18 out of 47 Students</p> <p><b>Score: 38.3%</b></p> <p><b>IMPROVING</b> -2.6 From Prior Year </p>
<p><b>Black / African American</b> 11 out of 36 Students</p> <p><b>Score: 30.6%</b></p> <p><b>IMPROVING</b> +17.0 From Prior Year </p>	<p><b>Black / African American</b> 15 out of 36 Students</p> <p><b>Score: 41.7%</b></p> <p><b>IMPROVING</b> -10.6 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 13 out of 44 Students</p> <p><b>Score: 29.6%</b></p> <p><b>IMPROVING</b> +1.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 17 out of 44 Students</p> <p><b>Score: 38.6%</b></p> <p><b>IMPROVING</b> -2.3 From Prior Year </p>

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